History Learner journey

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| **S1 (BGE)** | **Learning Intention** | **Success Criteria – learners will be able to;** | **Planned Homework activities** | **Ways to Support Learning at Home** | **Assessment**  |
| **Normans in Scotland** | * Describe a range of historical issues related to the Normans in Scotland.
 | * Describe at least 3 features of Celtic Society
* Describe at least 3 features of Modern Day Scotland
* Describe the features of a Motte and Bailey castles
* Describe at least 3 features of stone castles
* Describe 6 different siege weapons
 | * Describe the Norman conquest of England by creating a timeline
* Chronology
 | * Use any sources of information at home (computer/internet)
* Take to library and encourage interest in subject
* Support with numeracy
 | End of unit assessment |
| Passport of Skills |
| * Taking Responsibility
* Managing, Planning, Organising
* Communicating
* Working with others
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| **Normans in Scotland** | Explain a range of historical issues related to the Normans in Scotland.  | * Explain at least one push factor why the Normans came to Scotland
* Explain at least one pull factor why the Normans came to Scotland
* Explain the reasons why the Normans came to Scotland
* Explain the reasons why the Normans built castles in Scotland
* Explain the strengths and weaknesses of Motte and Bailey Castles
* Explain at least one advantage and one disadvantage of Stone castle defences
* Explain at least one advantage and one disadvantage of siege weapons
 | * Explain the impact a Great Scot had on Scotland and global society
* Explain where to build a Motte and Bailey castle
 | * Take to library and encourage interest in subject
* Use any sources of information at home (computer/internet)
 | End of unit assessment |
| Passport of Skills |
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| **Normans in Scotland** | Explain how fully a source explains an issue related to the Normans in Scotland  | * Interpret at least two pieces of knowledge from a source
* Explain at least two other reasons the Normans built castles in Scotland.
 |  |  | End of unit assessment |
| Passport of Skills |
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| **Normans in Scotland** | Compare the Normans to other societies  | * Compare 4 different areas of Norman Scotland and Celtic Scotland
* Compare 3 different features of Norman Scotland and the Islamic World
 |  |  | End of unit assessment |
| Passport of Skills |
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* Working with others
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| **Normans in Scotland** | Evaluate the usefulness of a source related to the Normans in Scotland Passport of Skills* Taking Responsibility
* Managing, Planning, Organising
 | * Evaluate source A’s usefulness as evidence of why the Normans built castles
* Evaluate why the date, author and purpose of the source is useful
* Evaluate the usefulness of one piece of content from the source

  | * Evaluate the usefulness question
 | * Encourage pupils to think about why sources are useful to historians
 | End of unit assessment |
| **American Revolution**  | * Describe a range of historical issues related to the American Revolution
 | * Describe two events in Boston prior to the outbreak of the American Revolution
* Describe at least 2 points of knowledge about the events at Lexington and Concord
* Describe at least 3 features of one major battle of the American Revolution
 |  |  | End of unit assessment |
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| **American Revolution** | Explain a range of historical issues related to the American Revolution  | * Explain at least 2 reasons why it was difficult for the British to rule the American colonies
* Explain at least 3 reasons why the colonists revolted against British rule
* Explain at least 2 reasons why the Continental Congress was important
* Explain at least 2 reasons why the Second Continental Congress declared war on Britain
* Explain the importance of one battle of the American Revolution
* Explain why the Declaration of Independence is important
* Explain the reasons why the Americans won their Independence from Britain
 | * Explain the role of key figures in the American revolution
 | * Use any sources of information at home (computer/internet)
* Take to library and encourage interest in subject
 | End of unit assessment |
| Passport of Skills |
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* Working with others
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| **American Revolution** | Explain how fully a source explains an issue related to the American revolution  | * Interpret at least two pieces of knowledge from a source
* Explain at least two other reasons why the colonists were unhappy with British rule
* Explain at least two other reasons for the American victory in the revolution
 |  |  | End of unit assessment |
| Passport of Skills |
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| **American Revolution** | Evaluate the usefulness of a source related to the American Revolution  | * Evaluate source A’s usefulness as evidence of why the Boston massacre took place
* Evaluate why the date and author of the source is useful
* Evaluate the usefulness of one piece of content from the source

  |  |  | End of unit assessment |
| Passport of Skills |
| * Taking Responsibility
* Managing, Planning, Organising
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